



Year 6 - Parent Topic Overview – Term 6 2022-2023

Term 6 2022-2023	Literacy	Maths	Science
<p>Topic: Hola Mexico</p> <p>Curriculum Enrichment: Mexican Day Year group production</p> <p>General Information: PE days: Eagles – Wednesday Buzzards – Friday</p>	<p>Writing stimulus: Holes by Louis Sacher, Coco (film)</p> <ul style="list-style-type: none"> • Write a range of fiction and non fiction pieces focusing on language choice, sentence structure and punctuation 	<p>White Rose Hub</p> <ul style="list-style-type: none"> • Consolidation of skills learnt in KS2 • Using and applying skills in the context of problem solving 	<p>Light</p> <ul style="list-style-type: none"> • Exploring how light travels • Understand how light enables us to see • Understand how shadows are formed
History / Geography	Art / Design + Technology (DT)	Religious Education (RE)	French
<p>Non-European Study - The Ancient Maya</p> <ul style="list-style-type: none"> • Understand when the period of the Mayan civilisation was • Explore what life was like during the Mayan period • Understand key moments in the history of the Mayan period 	<p>KAPOW – Make my voice heard</p> <ul style="list-style-type: none"> • Explore drawing techniques • Understand symbolism in Art • Evaluate other’s Artwork • Create images with powerful meanings 	<p>Key Question: Does it matter what we believe about creation?</p> <ul style="list-style-type: none"> • Explore in more detail the creation stories of different faiths and cultures • Apply our own beliefs in the context of our world and how its changing 	<p>School with a focus on high frequency verbs and sentence construction</p>
Computing	Music	Physical Education (PE)	PSHE
<p>Programming</p> <ul style="list-style-type: none"> • Design, write and debug programs • Use sequence, selection, and repetition in programs • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs 	<p>Songs for Year Group Production</p> <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using voices with increasing accuracy, fluency, control and expression 	<p>Future PE - Athletics</p> <ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Develop flexibility, strength, technique, control and balance 	<p>Jigsaw –Changing Me</p> <ul style="list-style-type: none"> • Understand and respect feelings around change in yourself and in others • Develop strategies to support change